
Woodland Elementary School

1130 Spalding Dr. NE, Sandy Springs, GA
30350

fultonschools.org/woodlandes



Shavanda Toomer

Principal

Parent and Family Engagement Plan

2023 - 2024 School Year

Plan Revised: September 11, 2023

Parent and Family Engagement

Woodland Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning.
 - Parents are encouraged to be actively involved in their child's education at school.
 - Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
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What is Title I?

Woodland Elementary is identified as a Title I school as part of the, Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.

How is it revised?

This plan was jointly developed and revised with input from parents, guardians, and teachers. Parents and families are invited to our annual Parent Input Meetings, held in the Fall or Spring of each school year. The plan is reviewed and revised at least annually to meet the changing needs of families and the school. Parent input was gathered throughout the school year through a variety of sources, including e-mail, suggestion box, parent surveys, and parent feedback forms. Parents were offered flexible meeting times to give input on how the 1% of Parent and Family Engagement funds should be used. These meetings allowed parents to be collectively involved in the review and revision of the school's Parent and Family Engagement Plan. The school offers opportunities for parents to be involved in regular meetings.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Woodland Elementary School will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

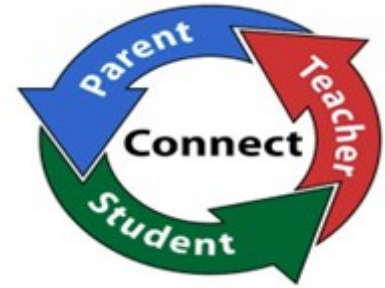
Where is it available?

The plan is distributed to all parents, families and the community in the Fall each school year through various methods including: The school's website <https://www.fultonschools.org/woodlandes>, Parent Resource Center, PBIS Rewards, Communication Folders as well as the school's front office.



2023-2024 District Goals

- Increase graduation rate by 2.5% from summer 2023 to summer 2024
 - Increase percentage of students meeting grade level expectations on the reading/language arts Georgia Millstones by 3% from summer 2023 to summer 2024.
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2023-2024 School Goals

Grades K– 2

- By May 2024, increase student achievement in reading by 3% for all K - 2 students as measured iReady.
- By May 2024, increase student achievement in math by 3%, for all K- 2 students as measured by iReady Math Diagnostic.

Focus Areas:

- Reading: Phonics, letter sounds and decoding strategies
- Reading: Build fluency, understanding and strategies with problem solving skills, completing real world problems using addition and subtraction.
- Math: Counting
- Math: Operations, and Algebra Thinking

Grades 3-5

- By May 2024, increase student achievement in literacy by 3% for all 3 - 5 students as measured by iReady and Georgia Milestones Assessment System.
- By May 2024, increase student achievement in math by 3%, for all 3 - 5 students as measured by Georgia Milestones Assessment System.

Focus Areas:

- Recognize high frequency sight words
- Reading for fluency on grade level, comprehension, and answer questions about key details within the text
- Build fluency, understanding and strategies with problem solving skills, completing real word problems using addition, subtraction, multiplication, and division.

Communication

Woodland Elementary will communicate frequently with parents about the student's academic progress via phone, email, or PBIS Rewards.

The school will engage parents in meaningful two-way communication combining academics and activities to ensure parents play an active role in helping their child academically, that they are full partners in the applicable advisory capacity, and any other activities that are carried out in the existing Parent and Family Engagement plan. Communication will be provided in both English and Spanish (as needed).

School-Family Compact

As part of this plan, Woodland Elementary will jointly develop the school-family compact, which is an agreement that parents, families, teachers, and students review and revise annually based on feedback from all stakeholders. In addition, the school-family compact explains how parents, families, teachers, and students will work together to ensure all students reach their highest academic potential.

Reservation of Funds

Woodland Elementary School invites and encourages parents and families to be involved in decision-making opportunities regarding how the 1% of parent and family engagement funds are used. Title I requires that 1% of budget funds are set aside for parent engagement resources, activities, and events. Parent input is welcomed throughout the school year.

Annual Title I Parent Meeting

All parents and families are invited and encouraged to join us on **September 6, 7, 2023** for the Annual Title I Parent Meeting. The Annual Meeting is to inform parents of the requirements of Title I and the school's participation, as well as the parents' rights to be involved in the education of their child.

Let's Get Together – Building Parent Capacity

Woodland Elementary School will host the following events to build the capacity for Strong parent and family engagement to support a partnership among the school, Parents, and the community to improve student academic achievement.

- Open House: *August 3, 2023*
- Parent Curriculum Night/Academic Partnership Night: *September 6, 7, 2023*
- Annual Title I Parent Meeting: *September 6, 7, 2023*
- ESOL Workshop: *February 2024*
- Reading & ELA Workshop: *November 8, 9, 10*
- Parent Resource Room Open House: *October 2023*
- Technology Parent Information Meeting: *December 2023*
- Family Math Workshop: *December 5, 6, 7, 2023*
- Parent-Teacher Conferences *October—November 2023*
- Assessment Workshop: *April 2024*
- Transitions Workshop: *March 2024*
- Monthly Newsletter

*****The workshop schedule is subject to change with advanced notice*****

Woodland Elementary School will take the following measures to promote and support parents as an important foundation of the school to strengthen the school and reach our school goals. We will:

Ensure that all information related to school and parent programs, meetings, and other activities is written in an understandable language and uniform format on the school website and included in the weekly school update via email for all parents.

Offer all parent meetings and events to parents in a timely manner and at various times (morning and afternoon) to accommodate parents' schedules, as well as offering meetings in different formats, such as virtual Teams meetings.

Coordinate and integrate family engagement programs, activities, and strategies to help parents of Pre-K students more fully participate in the education of their child. Services are also coordinated with our feeder middle schools to assist families to making smooth transitions to the next grade level.

Share information on the school website and in Title I parent workshops for parents to understand the school and state academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.

Communicate with all families and the community on a regular basis regarding school wide events and activities, through weekly emails, monthly newsletters, and Class Dojo.

Provide necessary materials for parents at conferences, meetings, and workshops to help parents work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.

Inform parents of classes to help further enhance their various education backgrounds.

Listen and respond to parents' requests for regular meeting, and additional support for parent and family engagement activities.

Staff trainings will be provided by the Parent Liaison each semester to educate staff on the value, utility and contributions of parents, communication, and working with parents as equal partners. In addition, staff will receive continuous communications each semester to support and further assist with effective parent communication strategies.

School Plan for Shared Student Achievement

This is a plan that describes how Woodland Elementary will provide opportunities to improve family engagement to support student learning. This plan describes the different ways that Woodland Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

That parents play an integral role in assisting their child's learning.

That parents are encouraged to be actively involved in their child's education at school.

That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The carrying out of other activities as described in this plan.

The school may offer resources to assist parents with transportation and childcare if it is a barrier to parent and family engagement.

PARENT AND FAMILY ENGAGEMENT STANDARDS

Woodland Elementary School and our parents have adopted the National PTA Standards for Family- School Partnerships as the school's model in engaging parents, students, and the community. Please see below.

Welcoming All Families
Communicating Effectively
Supporting Student Success
Speak Up for EveryChild
Sharing Power
Collaborating with theCommunity



Parent Resource Center

The Parent Resource Center is open daily from
7:30a.m.– 2:45 p.m. (Monday-Friday).

Parents can use the Parent Resource Center to gain access to resources to help their child at home.

The following resources are available for parents in the Resource Room:

Literature: Books, videos, and magazines are available for check-out.

Computers/Printer: Available to search and apply for employment opportunities and resume building.

Parenting Support: Fulton County resources for parents and Home Access Center.

Educational Learning Systems: Leapfrogs and interactive educational games.

Educational Development: Educational classes are created as needed to assist Title I Parents.

****Volunteer and Partnership Opportunities available****

<https://www.fultonschools.org/volunteer>

Shavanda Toomer
Principal

470-254-5890

WE NEED YOUR FEEDBACK

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments via email Toomer@fultonschools.org.

Name: (optional) _____

Email/Phone (optional) _____ Com-
ments _____

Other ways to offer feedback throughout the school year: Feedback form located on the school's website as well as the Parent Resource Room, Parent Input Meetings, and Annual Parent Surveys.